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ABSTRACT

The case studies and analyses in this book address the ways in which higher education institutions are responding to the growing demand for faculty support in the use of technology. Cases were selected from more than 100 institutions that participated in a study by the State Higher Education Executive Officers and the American Productivity & Quality Center. The chapters are: (1) "The New Economy Meets the Ivory Tower" (Rhonda M. Epper); (2) "Benchmarking Best Practices in Faculty Instructional Development" (Marisa Martin Brown and Ron Webb); (3) "Institutionalizing Support for Faculty Use of Technology at the University of Central Florida" (Joel L. Hartman and Barbara Truman-Davis); (4) "The Evolution of Faculty Instructional Development in the Use of Technology at College Boreal, Ontario" (Chantal Pollock, David Fasciano, Louis Gervais-Guy), Daniel Gingras, Raymond Guy, and Renee Halle); (5) "Designing Advanced Learning Communities: Virginia Tech's Story" (Anne H. Moore); (6) "Developing Faculty Use of Technology: The Bellevue Community College Experience" (Kae R. Hutchison); (7) "The California State University Center for Distributed Learning" (Charles Shneebeck and Gerard L. Hankey); and (8) "Beyond Button-Pushing: Using Technology To Improve Learning" (A.W. Bates). Each chapter contains references. (SLD)

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